

**INTEGRATED SAFEGUARDS DATA SHEET  
CONCEPT STAGE**

Report No.: AC2883

**Date ISDS Prepared/Updated: 05/30/2007**

**I. BASIC INFORMATION**

**A. Basic Project Data**

Country: Morocco	Project ID: P095714
Project Name: Morocco Basic Education Reform Support Program II	
Task Team Leader: Rachidi B. Radji	
Estimated Appraisal Date: December 3, 2007	Estimated Board Date: April 24, 2008
Managing Unit: MNSHD	Lending Instrument: Specific Investment Loan
Sector: Secondary education (50%);Primary education (40%);Adult literacy/non-formal education (10%)	
Theme: Education for all (P);Education for the knowledge economy (S)	
IBRD Amount (US\$m.):	100.00
IDA Amount (US\$m.):	0.00
GEF Amount (US\$m.):	0.00
PCF Amount (US\$m.):	0.00
Other financing amounts by source:	
<u>Borrower</u>	<u>90.00</u>
	90.00

**B. Project Objectives [from section 2 of PCN]**

The overall objective of the proposed project will be to continue to support Government efforts to provide a basic education (primary and lower secondary education) of improved quality to all children and to possibly assist in the strengthening of the implementation of the literacy program. Specific targets will be developed in the course of the program preparation along with the updating of the Strategic Framework. Project support will be provided within a comprehensive reform program to ensure a financially sustainable expansion of the lower secondary education, and a cost-efficient delivery of literacy programs.

**C. Project Description [from section 3 of PCN]**

Measures and actions supported by the project will be structured around the following components: (i) Enhance access to primary and lower secondary education in an equitable and sustainable manner. This components objective is to ensure that basic education (primary and lower secondary) is available to most school-age children by 2010, focusing on actions and measures to achieve an increased and equitable transition of students between primary and lower secondary (especially girls and youth living in rural areas in general); (ii) Improve the internal

efficiency and the quality of education (lower and upper). The objective of this component is to improve student learning and reduce dropout and repetition rates with a focus on the need to ensure a regular monitoring and evaluation of achievements along with the establishment of some benchmarks and targets; and (iii) Strengthen institutional capacity. This component will support further deconcentration/decentralization of the sector's management through capacity building at the central, regional and provincial levels, and the strengthening of the monitoring and evaluation of the literacy program.

**D. Project location (if known)**

National education reform program will be implemented throughout national territory. The government selects sites for specific intervention based on various information systems (school maps, regional plans, etc.). Project to be implemented in the following regional academies (regional education jurisdictions):

Rabat-Sale-Zemour-Zaer, Al Gharb-Chrada-Bni H'sine, Tanger-Tetoun, Fes-Boulmane; Meknes- Tafilalet, Taz-Al Hoceima-Taounate, Orientale, Sous-Mass-Daraa, Marrakech-Tensift-Elhaouz, Tadla- Azilal, Grand Casablanca, Chaouia-Ouardigha, and Doukkla-Abda.

**E. Borrower's Institutional Capacity for Safeguard Policies [from PCN]**

Borrower's institutional capacity has been reviewed during the preparation of the first program and led to the preparation of an environmental and social framework. That safeguard instrument was consistent with the SWAP approach being pursued in this project. From an environmental point of view, capacity to design and implement school construction projects was addressed in particular. From a social point of view, the issue of the land acquisition process for building schools was also addressed in the ESF.

A review of the implementation of the existing EA and the ESF will be carried during the preparation mission (in July 2007). The outcomes of such a review will help identify areas of improvements along with recommendations to enhance the existing ESF.

**F. Environmental and Social Safeguards Specialists**

Mr Hocine Chalal (MNSSD)  
Ms Meskerem Brhane (MNSSD)

**II. SAFEGUARD POLICIES THAT MIGHT APPLY**

<b>Safeguard Policies Triggered</b>	<b>Yes</b>	<b>No</b>	<b>TBD</b>
<b>Environmental Assessment (OP/BP 4.01)</b>	<b>X</b>		
The existing Environmental Assessment (EA) will be revised and updated drawing on the lessons learned during the implementation of the Morocco Basic Education Reform Support Program in July 2007; and the update of the (EA) would look at the effects of the compensation and arrears reduction measures under the Morocco Basic Education Reform Support Program			

<b>Safeguard Policies Triggered</b>	<b>Yes</b>	<b>No</b>	<b>TBD</b>
<b>Natural Habitats (OP/BP 4.04)</b>		<b>X</b>	
<b>Forests (OP/BP 4.36)</b>		<b>X</b>	
<b>Pest Management (OP 4.09)</b>		<b>X</b>	
<b>Physical Cultural Resources (OP/BP 4.11)</b>		<b>X</b>	
<b>Indigenous Peoples (OP/BP 4.10)</b>		<b>X</b>	
<b>Involuntary Resettlement (OP/BP 4.12)</b>	<b>X</b>		
The existing Social Framework (SF) will be revised and updated drawing on the lessons learned during the implementation of the Morocco Basic Education Reform Support Program in July 2007; and the update of the (SF) would look at the effects of the compensation and arrears reduction measures under the Morocco Basic Education Reform Support Program.			
<b>Safety of Dams (OP/BP 4.37)</b>		<b>X</b>	
<b>Projects on International Waterways (OP/BP 7.50)</b>		<b>X</b>	
<b>Projects in Disputed Areas (OP/BP 7.60)</b>		<b>X</b>	

**Environmental Category:** B - Partial Assessment

### **III. SAFEGUARD PREPARATION PLAN**

- A. Target date for the Quality Enhancement Review (QER), at which time the PAD-stage ISDS would be prepared: 10/15/2007
- B. For simple projects that will not require a QER, the target date for preparing the PAD-stage ISDS: 04/17/2007
- C. Time frame for launching and completing the safeguard-related studies that may be needed. The specific studies and their timing<sup>1</sup> should be specified in the PAD-stage ISDS.  
A review of the safeguards instruments will be carried out in July 2007.

### **IV. APPROVALS**

<i>Signed and submitted by:</i>		
<b>Task Team Leader:</b>	<b>Mr Rachidi B. Radji</b>	<b>05/22/2007</b>
<i>Approved by:</i>		
<b>Regional Safeguards Coordinator:</b>	<b>Mr Sherif Kamel F. Arif</b>	<b>05/22/2007</b>
<b>Comments:</b>		
<b>Sector Manager:</b>	<b>Mr Mourad Ezzine</b>	<b>05/22/2007</b>
<b>Comments:</b>		

<sup>1</sup> Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) at the InfoShop and (ii) in-country, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.

